

Course Syllabus

1	Course title	Macroeconomics Theory		
2	Course number	1607211		
3	Credit hours	3 Hours		
3	Contact hours (theory, practical)			
4	Prerequisites/corequisites	Principles of Macroeconomics (1607111)		
5	Program title	BSc. Economics		
6	Program code	07		
7	Awarding institution			
8	School	Business School		
9	Department	Economics		
10	Course level	Bachelor		
11	Year of study and semester (s)	First Semester – 2023/2024		
12	Other department (s) involved in teaching the course			
13	Main teaching language	Arabic and English		
14	Delivery method	□Face to face learning ■Blended □Fully online		
15	Online platforms(s)	Moodle Microsoft Teams Skype Zoom		
16	Issuing/Revision Date	□Others		

17 Course Coordinator:

Name: Dr. Raad Al-Tal	Contact hours:
Office number:	Phone number:
Email: <u>r.tal@ju.edu.jo</u>	



18 Other instructors:

Name:
Office number:
Phone number:
Email:
Contact hours:
Name:
Office number:
Phone number:
Email:
Contact hours:

19 Course Description:

Theory of Macroeconomics (11707211) is an intermediate course in macroeconomics. Some of the issues covered include the determinants of output, interest rates, money, the government budget, aggregate demand, aggregate supply and stabilization policy, inflation and unemployment, the role of monetary and fiscal policy, sources of instability in the economy, and economic growth.

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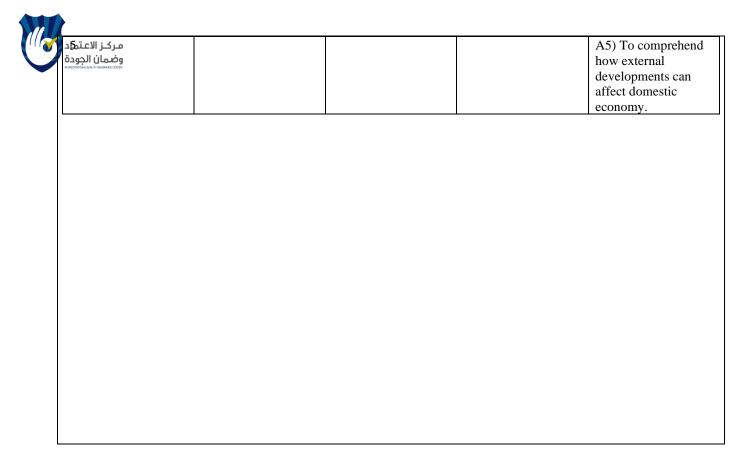
A- Aims:

- 1. To equip the student with the principles he or she needs to make sense out of the conflicting and contradictory discussions of economic conditions and policies in newspapers and news magazines.
- 2. To make the student able to evaluate the performance of decision makers, and to predict the impact of their policy actions on families and business.

B- Students Learning Outcomes (SLOs):

Upon successful completion of this course, students will be able to:

	SLO (1)	SLO (2)	SLO (3)	SLO (4)
SLOs				
SLOs of the course				
X	A1) Understand an			
	overview of the			
	economy including			
	macroeconomics and			
	how the overview			
	applies to the free			
	enterprise system and			
	the role of the			
	government in the			
	economy.			
2		A2) Demonstrate a		
		knowledge of the		
		measurement and use		
		of national output,		
		national income, the		
		price level, aggregate		
		demand, and		
		aggregate supply and		
		their impact on the		
		problems associated		
		with the business		
		cycle: unemployment		
		and inflation.		
3			A3) Understand	
			macroeconomic	
			problems and relate it	
			to various	
			government policies.	
4		A4) Describe and		
		discuss the creation		
		of money by the local		
		banking system, the		
		role of money in our		
		economy, and the		
		role of the Central		
		bank in this process.		



20 Course aims and outcomes:

21. Topic Outline and Schedule:

Week	Lecture	Торіс	Student Learnin g Outcom e	Learning Methods (Face to Face/Blended/ Fully Online)	Platform	Synchronous / Asynchronou s Lecturing	Evaluation Methods	Resource s
	1.1		1+2+3+ 4	Face to Face	Teams and e- learning	Synchronous	Exams	Lectures and Text Book
1	1.2		1+2+3+ 4	Face to Face	Teams and e- learning	Synchronous	Exams	Lectures and Text Book
	1.3	CHAPTER 1 What Is Macroeconomics?	1+2+3+ 4	Face to Face	Teams and e- learning	Synchronous	Exams	Lectures and Text Book



ACCREDITATION & GUA								
	2.1		1+2+3+ 4	Face to Face	Teams and e- learning	Synchronous	Exams	Lectures and Text Book
2	2.2		1+2+3+ 4	Face to Face	Teams and e- learning	Synchronous	Exams	Lectures and Text Book
	2.3	CHAPTER 1 What Is Macroeconomics?	1+2+3+ 4		Teams and e- learning	Synchronous	Exams	Lectures and Text Book
Wee	ek Lecture	Торіс	Student Learnin g Outcom e	Learning Methods (Face to Face/Blended/ Fully Online)	Platform	Synchronous / Asynchronou s Lecturing	Evaluation Methods	Resource s
	3.1		1+2+3+ 4	Face to Face	Teams and e- learning	Synchronous	Exams	Lectures and Text Book
3	3.2		1+2+3+ 4	Face to Face	Teams and e- learning	Synchronous	Exams	Lectures and Text Book
	3.3	CHAPTER 2 The Measurement of Income, Prices, and Unemployment	1+2+3+ 4	Face to Face	Teams and e- learning	Synchronous	Exams	Lectures and Text Book
	4.1		1+2+3+ 4	Face to Face	Teams and e- learning	Synchronous	Exams	Lectures and Text Book
4	4.2		1+2+3+ 4	Face to Face	Teams and e- learning	Synchronous	Exams	
	4.3	CHAPTER 2 The Measurement of Income, Prices, and Unemployment	1+2+3+ 4	Face to Face	Teams and e- learning	Synchronous	Exams	Lectures and Text Book



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	E CENTER							
	5.1		1+2+3+ 4	Face to Face	Teams and e- learning	Synchronous	Exams	Lectures and Text Book
5	5.2		1+2+3+ 4	Face to Face	Teams and e- learning	Synchronous	Exams	Lectures and Text Book
	5.3	CHAPTER 3 Income and Interest Rates: The Keynesian Cross Model and the IS Curve	1+2+3+ 4	Face to Face	Teams and e- learning	Synchronous	Exams	Lectures and Text Book
	6.1		1+2+3+ 4	Face to Face	Teams and e- learning	Synchronous	Exams	Lectures and Text Book
6	6.2		1+2+3+ 4	Face to Face	Teams and e- learning	Synchronous	Exams	Lectures and Text Book
	6.3	CHAPTER 3 Income and Interest Rates: The Keynesian Cross Model and the IS Curve	1+2+3+ 4	Face to Face	Teams and e- learning	Synchronous	Exams	Lectures and Text Book
	7.1		1+2+3+ 4	Face to Face	Teams and e- learning	Synchronous	Exams	Lectures and Text Book
7	7.2		1+2+3+ 4	Face to Face	Teams and e- learning	Synchronous	Exams	Lectures and Text Book
	7.3	CHAPTER 4 Strong and Weak Policy Effects in the IS-LM Model	1+2+3+ 4	Face to Face	Teams and e- learning	Synchronous	Exams	Lectures and Text Book
8	8.1	CHAPTER 4 Strong and Weak	1+2+3+ 4	Face to Face	Teams and e- learning	Synchronous	Exams	



Week	Lecture	Торіс	Student Learnin g Outcom e	Learning Methods (Face to Face/Blended/ Fully Online)	Platform	Synchronous / Asynchronou s Lecturing	Evaluation Methods	Resourc s
	10.3	the Government Debt, and the Limitations of Fiscal Policy	1+2+3+ 4	Face to Face	Teams and e- learning	Synchronous	Exams	
10	10.2	CHAPTER 6 The Government Budget,	1+2+3+ 4	Face to Face	Teams and e- learning	Synchronous	Exams	Lectures and Text Book
	10.1		1+2+3+ 4	Face to Face	Teams and e- learning	Synchronous	Exams	Lectures and Text Book
	9.3	CHAPTER 6 The Government Budget, the Government Debt, and the Limitations of Fiscal Policy	1+2+3+ 4	Face to Face	Teams and e- learning	Synchronous	Exams	Lectures and Text Book
9	9.2		1+2+3+ 4	Face to Face	Teams and e- learning	Synchronous	Exams	Lectures and Text Book
	9.1		1+2+3+ 4	Face to Face	Teams and e- learning	Synchronous	Exams	Lectures and Text Book
	8.3		1+2+3+ 4	Face to Face	Teams and e- learning	Synchronous	Exams	Lectures and Text Book
	8.2		1+2+3+ 4	Face to Face	Teams and e- learning	Synchronous	Exams	Lectures and Text Book
		Policy Effects in the IS-LM Model						Lectures and Text Book



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	E CENTER							
	11.1		1+2+3+ 4	Face to Face	Teams and e- learning	Synchronous	Exams	Lectures and Text Book
11	11.2		1+2+3+ 4	Face to Face	Teams and e- learning	Synchronous	Exams	Lectures and Text Book
	11.3	CHAPTER 7 International Trade, Exchanges Rates, and Macroeconomic Policy	1+2+3+ 4	Face to Face	Teams and e- learning	Synchronous	Exams	Lectures and Text Book
	12.1		1+2+3+ 4	Face to Face	Teams and e- learning	Synchronous	Exams	Lectures and Text Book
12	12.2		1+2+3+ 4	Face to Face	Teams and e- learning	Synchronous	Exams	Lectures and Text Book
	12.3	CHAPTER 7 International Trade, Exchanges Rates, and Macroeconomic Policy	1+2+3+ 4	Face to Face	Teams and e- learning	Synchronous	Exams	Lectures and Text Book
	13.1		1+2+3+ 4	Face to Face	Teams and e- learning	Synchronous	Exams	Lectures and Text Book
13	13.2		1+2+3+ 4	Face to Face	Teams and e- learning	Synchronous	Exams	Lectures and Text Book
	13.3	CHAPTER 8 Aggregate Demand, Aggregate Supply, and the Great Depression	1+2+3+ 4	Face to Face	Teams and e- learning	Synchronous	Exams	Lectures and Text Book
14	14.1	CHAPTER 8 Aggregate Demand, Aggregate Supply,	1+2+3+ 4	Face to Face	Teams and e- learning	Synchronous	Exams	



ACCREDITION & GUILTY ASSUMME		and the Great Depression						Lectures and Text Book
	14.2		1+2+3+ 4	Face to Face	Teams and e- learning	Synchronous	Exams	Lectures and Text Book
	14.3		1+2+3+ 4	Face to Face	Teams and e- learning	Synchronous	Exams	Lectures and Text Book
	15.1		1+2+3+ 4	Face to Face	Teams and e- learning	Synchronous	Exams	Lectures and Text Book
15	15.2		1+2+3+ 4	Face to Face	Teams and e- learning	Synchronous	Exams	Lectures and Text Book
	15.3	CHAPTER 9 Inflation: Its Causes and Cures	1+2+3+ 4	Face to Face	Teams and e- learning	Synchronous	Exams	Lectures and Text Book

22 Evaluation Methods:

Opportunities to demonstrate achievement of the SLOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	SLOs	Period (Week)	Platform
Midterm Exam	30	Chapters (1-4)	1+2+3+4	TBA	Class
2 nd Exam	15	Chapters (6+7)	1+2+3+4	ТВА	Class
Assignment	5		1+2+3+4	TAB	
Final Exam	50		1+2+3+4	TBA	Class

مركز الاعتماد 23 Course Requirements

(e.g: students should have a computer, internet connection, webcam, account on a specific software/platform...etc):

24 Course Policies:

A- Attendance policies:

There will be 3 lectures per week. Although the lectures cover the vast majority of the module material, students must make use of the textbooks extensively especially the empirical cases presented in the book.

- B- Absences from exams and submitting assignments on time:
- C- Health and safety procedures:

D- Honesty policy regarding cheating, plagiarism, misbehavior:

All the assignments and work submitted by the student should be his or her own. All actions of academic dishonesty including cheating, plagiarism or helping other students in such actions will be dealt with strictly according to the university regulations.

E- Grading policy:

Students will be assessed based on the following:

- Mid-term Exam 30%
- 2nd Exam 15%
- Assignments 5%
- Final Exam 50%

Assignments are individual assignments. Details of these assignments and the submission deadlines will be announced in class. Dates of exams will be announced in the class.

F- Available university services that support achievement in the course:

25 References:

A- Required book(s), assigned reading and audio-visuals:

Gordon Robert J., Macroeconomics, 12th edition, Pearson Addison Wesley, USA, 2012.

B- Recommended books, materials, and media:



26 Additional information:

Name of Course Coordinator:Dr Raad Al-Tal	Signature:
Date:	Cr .
Head of Curriculum Committee/Department:	Signature:
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Head of Department: Dr Raad Al-Tal	Signature:
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Head of Curriculum Committee/Faculty:	Signature:
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